

# Irrational Numbers Project

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May 2, 2017

## Abstract

### Introduction:

An irrational number is a number that cannot be expressed as a ratio of two numbers, or a fraction. Commonly known irrational numbers are the ratio  $\pi$  of a circle's circumference to its diameter, Euler's number  $e$ , the golden ratio  $\phi$ , and the square root of two. All square roots of natural numbers, other than of perfect squares, are irrational. When expressed as decimals, irrational numbers do not repeat or terminate.

### History:

According to Wikipedia, "The first proof of the existence of irrational numbers is usually attributed to a Pythagorean (possibly Hippasus of Metapontum), who probably discovered them while identifying sides of the pentagram. The then-current Pythagorean method would have claimed that there must be some sufficiently small, indivisible unit that could fit evenly into one of these lengths as well as the other."

### Task For This Project:

In this project, I will be proving that  $\sqrt{2}$  is irrational (by contradiction), explaining continued fractions and showing the continued fraction for  $e$ ,  $\sqrt{2}$ , and  $\pi$ , and writing Python code that approximates  $e$ ,  $\sqrt{2}$ , and  $\pi$  to a requested number of digits.

## Context/Work

### Proving that $\sqrt{2}$ is irrational by contradiction:

1. Let's assume that  $\sqrt{2}$  is rational, meaning it can be written as the ratio of two integers,  $a$  and  $b$ :

$$\sqrt{2} = \frac{a}{b}$$

Where  $b \neq 0$  and we assume that  $a$  and  $b$  have no common factors. If common factors exist, we cancel them in the numerator and denominator.

2. Squaring both sides of the equation gives us:

$$2 = \frac{a^2}{b^2}$$

3. Which implies:

$$a^2 = 2b^2$$

4. This means that  $\sqrt{a}$  must be even, since  $\sqrt{a}$  is 2 multiplied by some number. We know this to be true because the multiplication of two even numbers will always be even.
5. This also means that  $a$  itself is even because if  $a$  was odd,  $a * a$  would be odd as well.
6. Since  $a$  is an even number, it is 2 times another whole number.

$$a = 2k$$

7. If we substitute  $a = 2k$  into the squared original equation, we get:

$$2 = \frac{(2k)^2}{b^2}$$

$$2 = \frac{4k^2}{b^2}$$

$$2b^2 = 4k^2$$

$$b^2 = 2k^2$$

8. This means that  $b^2$  is even, which follows that  $b$  itself is even.
9. **This is where there is a contradiction.** If  $a$  and  $b$  are both even numbers, then  $\frac{a}{b}$  is not in its simplest form and still has common factors. This is a contradiction because we assumed that the equation was rational and had no common factors from the start. **Therefore,  $\sqrt{2}$  must be irrational.**

### Continued Fractions:

A continued fraction is a fraction of infinite length whose denominator is a quantity plus a fraction, which latter fraction has a similar denominator, and so on. Continued fractions are great ways to express irrational numbers like  $e$ ,  $\pi$ , and  $\sqrt{2}$ .

Interesting Facts:

- John Wallis first used the term "continued fraction" in his *Arithmetica Infinitorum* of 1653.
- Another word for a continued fraction is anthyphairetic ratio.

The basic form of a continued fraction is as follows:

$$a_0 + \frac{b_1}{a_1 + \frac{b_2}{a_2 + \frac{b_3}{a_3 + \dots}}}$$

where  $a_n$  and  $b_n$  are either rational numbers, real numbers, or complex numbers. If  $b_n = 1$  for all  $n$  the expression is called a simple continued fraction. If the expression has a finite amount of terms, it is called a finite continued fraction. Similarly, if the expression has an infinite number of terms, it is called an infinite continued fraction.

$e$  as a continued fraction:

$$e = 2 + \frac{1}{1 + \frac{1}{2 + \frac{1}{3 + \frac{1}{4 + \dots}}}}$$

$\pi$  as a continued fraction:

$$\pi = \frac{4}{1 + \frac{1^2}{3 + \frac{2^2}{5 + \frac{3^2}{7 + \frac{4^2}{9 + \dots}}}}}$$

$\sqrt{2}$  as a continued fraction:

$$\sqrt{2} = 1 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \frac{1}{2 + \dots}}}}$$

### Python Code For Approximating $e$ :

Below is the code I wrote to approximate  $e$ :

```
1 n = input("How many decimals of e would you like to approximate?")
2
3 sum = 0
4 desired_e = N(e, digits = n + 1)
5 term_number = 0
6
7 while sum != desired_e:
8     sum += 1/factorial(term_number)
9     term_number += 1
10
11 print "NOTE: The code will approximate to the " + str(n) + " digits
    you requested, but it will show " + str(n+1) + " digits to
    prevent rounding errors."
12 print "_____ "
13 print "Estimated value of e: " + str(N(sum, digits = n + 1))
14 print "_____ "
15 print "Actual value of e:      " + str(desired_e)
16 print "_____ "
17 print "Difference:              " + str((N(desired_e - sum, digits =
    2)))
18 print "_____ "
```

Listing 1: Estimator for  $e$

### Explanation:

The code will ask how many digits of  $e$  you would like to approximate and store it in variable  $n$ . The variable "sum" has an initial value of 0. While "sum" is not equal to the actual value of  $e$  ("desired\_e"), the series expansion for  $e$  (shown below) will be continuously added to "sum", increasing the "term\_number" ( $k$ ) by 1 integer each time until "sum" does equal "desired\_e". When "sum" does equal "desired\_e", the code will exit the While loop. The code will then print the value of  $e$  estimated with the variable "sum" with  $n+1$  digits. Underneath that, the code will print the actual value of  $e$  (stored as a constant by SageMathCloud) with the variable "desired\_e" with  $n+1$  digits. The code will then calculate the difference between the estimated and actual value of  $e$  and print that number. NOTE: The difference should always be zero if the code is properly functioning.

### Series Expansion Used for $e$ :

$$e = \sum_{k=0}^{\infty} \frac{1}{k!}$$

### Python Code For Approximating $\sqrt{2}$ :

Below is the code I wrote to approximate  $\sqrt{2}$ :

```
1 n_2 = input("How many decimals of sqrt(2) would you like to
    approximate?")
2
3 sum_2 = 0
4 desired_2 = N(sqrt(2), digits = n_2 + 1)
5 term_number_2 = 0
6
7 while sum_2 != desired_2:
8     sum_2 += (factorial(2*(term_number_2)+1))/((2^(3*(term_number_2
9         )+1))*(factorial(term_number_2))^2)
10    term_number_2 += 1
11
12 print "NOTE: The code will approximate to the " + str(n_2) + "
    digits you requested, but it will show " + str(n_2+1) + "
    digits to prevent rounding errors."
13 print "Estimated value of 2: " + str(N(sum_2, digits = n_2 + 1))
14 print "
15 print "Actual value of 2: " + str(desired_2)
16 print "
17 print "Difference: " + str((N(desired_2 - sum_2, digits =
    2)))
18 print "
```

Listing 2: Estimator For  $\sqrt{2}$

### Explanation:

The code for approximating  $\sqrt{2}$  is essentially the same as the code for approximating  $e$ . The only difference is in the variables and the series expansions.

### Series Expansion Used for $\sqrt{2}$ :

$$\sqrt{2} = \sum_{k=0}^{\infty} \frac{(2k+1)!}{2^{3k+1} (k!)^2}$$

### Python Code For Approximating $\pi$

Below is the code I wrote to approximate  $\pi$ :

```
1 n_pi = input("How many decimals of pi would you like to approximate\n?")
2
3 sum_pi = 0
4 desired_pi = N(pi, digits = n_pi + 1)
5 term_number_pi = 0
6
7 while sum_pi != desired_pi:
8     sum_pi += (1/(16^term_number_pi))*((4/(8*(term_number_pi)+1))\n- (2/(8*(term_number_pi)+4)) - (1/(8*(term_number_pi)+5)) - (1/(8*(\nterm_number_pi)+6)))
9     term_number_pi += 1
10
11 print "NOTE: The code will approximate to the " + str(n_pi) + "\ndigits\nyou requested, but it will show " + str(n_pi+1) + "\ndigits\nto\nprevent rounding errors."
12 print "_____"
13 print "Estimated value of pi: " + str(N(sum_pi, digits = n_pi + 1))
14 print "_____"
15 print "Actual value of pi: " + str(desired_pi)
16 print "_____"
17 print "Difference: " + str((N(desired_pi - sum_pi,\ndigits = 2)))
18 print "_____"
```

Listing 3: Estimator For  $\pi$

### Explanation:

The code for approximating  $\pi$  is essentially the same as the code for approximating  $e$  and  $\sqrt{2}$ . The only difference is in the variables and the series expansions.

### Series Expansion for $\pi$ (Bailey–Borwein–Plouffe Formula):

$$\pi = \sum_{k=0}^{\infty} \left[ \frac{1}{16^k} \left( \frac{4}{8k+1} - \frac{2}{8k+4} - \frac{1}{8k+5} - \frac{1}{8k+6} \right) \right]$$

Interestingly enough, the code for approximating  $\pi$  gave me the most trouble. The series expansions that I had previously used in the code either did not converge fast enough or somehow made the variable "sum\_pi" infinitely locked in the While loop. After some research and trial and error, I discovered the Bailey–Borwein–Plouffe Formula and decided to try it. It worked perfectly.

## Conclusion

Overall, this has been my favorite project. The code was fairly challenging and I initially ran into a couple of issues, but this was the first project where I figured the code out on my own. While I went to Mr. Abell when technical issues arose, the basic structure of the code was my own. In addition, this is the first project that I started well in advance of the due date. I usually try to figure the project out the day it is assigned, but then I put it off until the last few days. This time, I had finished the code a week or two before the due date, making it possible for me to write the report without any stress.

I have really enjoyed brushing up my Python skills and learning L<sup>A</sup>T<sub>E</sub>X this year, and I hope I can continue to use these tools in the future, whether it be for school or just for fun.